Writing Placement Implementation Plan

(Plan approved by the English Department June 2, 2016; ACCUPLACER scores approved by Deans and Provosts September 14, 2016; Last updated, April 6, 2017)

The DMACC English Department Writing Placement group has been meeting since February 2015 to research and recommend writing placement practices. The English Department voted to recommend the following plan for the college.

1. The Testing Center is transitioning from COMPASS to ACCUPLACER during Fall 2016 to implement in Spring 2017 enrollees. Sharon Bittner (Program Development Director), Katy Hanus (Ankeny Testing Center Coordinator), Dan Nelson (English, Reading, and Writing Lab Professor), Rob Reynolds (Math Associate Professor), and Marshall Stuart (Math Instructor) prepared a solid multi-measure approach to researching and preparing ACCUPLACER cut scores, their scores were approved by Program Chairs and Deans and Provosts September 14, 2016, and they passed Curriculum Commission, October 6, 2016. We will continue to monitor scores, adjust if necessary, and compare it to success rates for students.

2. The English Department also approved Strategies for Composition (ENG 145), a co-requisite/accelerated learning program course that partners with ENG 105. Approved through the Curriculum Commission in February 2017 to offer beginning Fall 2017, ENG 145 is an additional developmental option for students to take in place of or in addition to ENG 061. ALP students earn two-credit, general electives for the class, and since it is 1 lecture/1 lab, students meet three hours each week. For more information, see the course competencies. We will add it to the Writing Placement site (coming Summer 2017 at dmacc.edu/writingplacement) and have cowboy card resources, too, and the cut scores are listed on the Testing Center site.

3. The English Department is working on a set of writing pilots with writing samples: 1) an in-class diagnostic essay students take on the first day of composition class (began Fall 2016) and 2) a WritePlacer essay sample students complete when admitted to DMACC. When we have collected samples for two years, we will assess what model to adopt if any.

4. The English Department recommends the implementation of mandatory placement for DMACC students who must enroll in ENG 105.

5. The English Department also recommends setting prerequisite flags for all full-time and part-time students who need to take an English sequence. In Fall 2017, ENG 106 will drop students who do not pass (D- or better) ENG 105 and sends them an email notifying them. However, the system is not set up to block them from reenrolling, instructors should check their rosters for students who re-enrolled after being removed.

6. The Department also recommends the use of multiple measures (high school GPA/grades, college GPA/grades, high school class rank, HiSET/GED, ACT scores, placement and ESL scores, high school and college courses taken, years out of high school, etc.) for placement purposes. The implementation of these measures will take time, as they need input from several departments, including Academic Standards, Deans and Provost, Institutional Effectiveness, Registrar/Admissions, Testing Center, Advising, and faculty. The Department of Education, Iowa community colleges, and other groups are advocating for the mechanisms to implement multiple measures, and the suggestion/goal is an ongoing advocacy charge.
## Writing Placement Implementation Plan

<table>
<thead>
<tr>
<th>Implement</th>
<th>DMACC Staff/Faculty</th>
<th>Students Impacted</th>
<th>Dates</th>
</tr>
</thead>
</table>
| **ACCUPLACER** | • Sentence Skills  
• Reading Comprehension  
• ESL Reading Skills  
• ESL Sentence Meaning  
• ESL Listening  
• ESL Language Use | • Testing Center  
• Dual Enrollment Staff  
• Program Directors and District Chairs | All new enrollees:  
• full-time  
• part-time  
• dual enrollment students  
Incoming transfer students—not guest students | October/November 2016 for Spring 2016 registration |
| **WritePlacer Pilot** | • WritePlacer  
• WritePlacer ESL? | • Testing Center  
• Dual Enrollment Staff  
• Program Directors and District Chairs | Selection of students enrolling in ENG 060, 061, 104, 105, 106 courses  
• full-time  
• part-time  
• dual enrollment students  
Incoming transfer students—not guest students | Collection Phase:  
Fall 2017 (possibly)-Summer 2019  
Comparison Phase:  
Fall 2017-Summer 2019 |
| **Diagnostic Prompt Pilot** | ✓ Create prompts  
✓ Identify faculty  
✓ Create rubric  
✓ Collect diagnostics  
✓ Norm with diagnostics, rubric  
✓ Analyze diagnostics with placement scores, multiple measures  
✓ Implement, measure, and run comparisons with WRITEPLACER | • ENG 060, 061, 145, 104, 105, 106? Faculty  
• Pathway Navigators  
• Counselors and Advisors | All students enrolling in ENG 060, 061, 145, 104, 105, 106 courses  
• full-time  
• part-time  
• dual enrollment students  
Incoming transfer students—not guest students | Collection Phase:  
Fall 2016-Summer 2017  
Comparison Phase:  
Fall 2017-Summer 2019 |
## Strategies for Composition (ENG 145) ALP

- Support class concurrently offered with ENG 105
- Curriculum Commission
- See Blackboard Community > Courses > English Courses > Strategies for Composition for assignments/materials
- English Faculty who are eligible to teach ENG 105
- Must complete ALP Training (contact Shannon McGregor)

All new enrollees who need ENG 105:
- full-time
- part-time
- dual enrollment students
- transfer students

Passed Curriculum Commission Feb. 16, 2017
Begin teaching Fall 2017

## Multiple Measures

- high school GPA/grades
- college GPA/grades
- high school class rank
- HiSET/GED
- ACT scores
- placement and ESL scores
- high school or college courses taken
- years out of high school

- Policy – Academic Standards
- *Banner/Degree Works* programming
- Writing Placement Task Force
- RDG, MAT, ENG Faculty
- Advising
- Dual Enrollment
- Admissions
- IT
- Academic Standards
- Department of Education, Iowa community colleges

All new enrollees:
- full-time
- part-time
- dual enrollment students
- transfer students

As soon as it can be implemented through *Banner/Degree Works*

## Mandatory Placement

- Policy – Academic Standards
- *Banner/Degree Works* programming
- Writing Placement Task Force
- Advising
- Dual Enrollment
- Admissions
- IT
- Academic Standards
- English Department

All new enrollees:
- full-time
- part-time
- dual enrollment students

Incoming transfer students—not guest students

As soon as it can be implemented through *Banner/Degree Works*
<table>
<thead>
<tr>
<th>Prerequisite Flags</th>
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<tbody>
<tr>
<td>Include placement scores (Reading/Sentence/WritePlacer?)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course to course in sequence: ENG 060, 061, 104, 145/105, 105, 106</td>
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</tbody>
</table>

|  | Banner/Degree Works programming |  |  |
|  | Academic Standards              |  |  |
|  | Fall 2017, Banner will withdraw students who have not passed ENG 105 but they can still reenroll -- Registrar is working on blocking from reenrolling |  |  |
|  | Revise ENG course competencies (Pre-requisite: C or better) |  |  |
|  | Need placement policy through Academic Standards before resending through Curriculum |  |  |

|  | Writing Placement Task Force |  |  |
|  | Advising                    |  |  |
|  | Dual Enrollment              |  |  |
|  | Admissions                   |  |  |
|  | IT                           |  |  |
|  | English Department           |  |  |

|  | All students enrolling in ENG 060, 061, 104, 105, 106 courses |  |  |
|  | full-time |  |  |
|  | part-time |  |  |
|  | dual enrollment students |  |  |
|  | Incoming transfer students |  |  |
|  | not guest students |  |  |

|  | ENG 106: Kim approved pre-requisite checks to move forward for Fall 2017 |  |  |
|  | The remainder will happen as soon as it can be implemented through Banner/Degree Works |  |  |